

Parsippany-Troy Hills Township School District Final Report on District Goals 2020-21

Presented to the Parsippany-Troy Hills Board of Education
June 10, 2021

First, a quick recap . . .



School opens on September 2 with a Cohort A/B and Virtual Friday Model. Self-contained special education students attend daily/weekly

November 30

No Virtual Fridays at Elementary and Middle Schools; Middle and high school special education and ESL students attend every week.

January 19

Seniors at risk and elementary special education students attend every week.

February 1

Elementary ESL students attend every week.

March 1

High School students in Cohort A/B attend every week.

March 16

Middle School students in Cohort A/B attend every week.

April 12

Elementary students in Cohort A/B attend every week. Three (3) pilot schools begin March 22.

Full Day Schedule K-12 begins June 1.



In-Person Attendance Snapshot

% Students In Person	September 21, 2020	January 19, 2021	April 12, 2021	June 7, 2021
Eastlake	31%	44%	56%	60%
Intervale	52%	51%	63%	66%
Knollwood	48%	35%	46%	50%
Lake Hiawatha	36%	40%	49%	51%
Lake Parsippany	57%	52%	65%	68%
Littleton	48%	50%	58%	62%
Mt. Tabor	45%	40%	54%	58%
Northvail	24%	20%	30%	36%
Rockaway Meadow	50%	57%	65%	69%
Troy Hills	44%	47%	60%	64%
Brooklawn MS	54%	38%	51%	54%
Central MS	44%	36%	40%	43%
PHHS		32%	37%	38%
PHS		36%	36%	38%

Strategic Planning Goal #1

Innovative and rigorous educational experience in a borderless learning community that produces creative students who are problem solvers and self-directed individuals.

- Curriculum enhancements have continued this year in Language Arts, Social Studies, and Science. Summer curriculum writing will memorialize this work.
- The new AP Psychology class has been tremendously successful this year with 206 students enrolled.
- The district provided a Chromebook or iPad to all students in need this year. The 1:1 initiative was completed for all students in grades 5, 6, and 7. Students in grades 9-12 previously received their own Chromebooks. Technical assistance was provided to students throughout the summer and school year.
- *Virtual High School* had 23 students enrolled this year.
- Virtual and hybrid summer academic opportunities will be available to students: Honors Geometry, Personal Finance, *Summer Stepstones*, *Academic Boot Camp*.
- Enrollment in Robotics, Coding, STEM and classes leading to Cyber-Security Industry Certification continue to grow.
- A partnership with NJIT provides dual enrollment opportunities for students in numerous math and science classes.
- The elementary Strings Program will expand to grades 3-5 in September.
- STEM Pathways has had a strong start; students are beginning to present their Community Impact projects.
- The PAES Lab (Practical Assessment Exploration System) was implemented to support and train our transition students in work readiness skills.

Parsippany High School Parsippany Hills High School New Courses for 2021-22

MATH COMPUTER SCIENCE

Computer Programming in C++
Algebra 3 and Trigonometry
Middle School ESL Math
Grade 7 Algebra

GENERAL STUDIES

Freshman Seminar

SCIENCE

Fundamentals of Engineering
Food Sustainability: Human
and Planetary Health

BUSINESS

Business Computer App I/II
Introduction to Economics
Entrepreneurship
Accounting I Honors
Accounting II Honors

BUSINESS

Investments
Marketing I
Social Media Marketing
Sports and Entertainment
Marketing
College and Career Exploration

- * Group counseling and wellness programs have been implemented in the middle and high schools through lunch meetings, Open House sessions, and grade level check-ins.
- * The district supported *Virtual Friday* in the schedule to provide students with time for tutorial meetings with teachers and flexibility to manage their academic workload.
- * Many elementary and middle school students joined their parents in the virtual Parent-Teacher Conferences. We hope to expand this practice next year.
- * Students across all grades were involved in committees that guided school decisions.
- * Mr. Bernie Ivin presented “Helping Students Deal with the Stress and Anxiety of COVID-19” in an online meeting to parents.
- * The district consistently allowed special populations of students to attend in-person more frequently: Special Education, English Language Learners, Seniors at Risk, and students with unique circumstances.
- * The district is partnering with Goryeb Children’s Hospital in Morristown to develop transition supports for students and their families as we return to school in September.
- * June 8 Professional Day was focused on school planning meetings and strategies to support children’s mental health needs as we return to school in September.

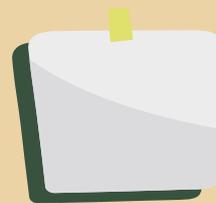
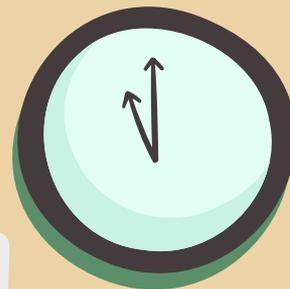


Goal #3: Our community of adult learners will be fully engaged in professional growth experiences which enable them to continuously hone their craft and maximize student achievement.

- The District Professional Development Committee developed a Danielson Evaluation Pilot which offers educators the chance to pilot a new evaluation model to allow more coaching and professional dialogue between teachers and administrators.
- Literacy Coaches supported Language Arts/Elementary teachers in grades 4-10.
- Distance Learning webpage on district site:
 - Tips from teachers
 - Great blogs for teachers
 - Technology assistance
 - Virtual Learning resources
- Regular inservice opportunities for individual professional needs.
- The District Technology Plan is being implemented.
 - Limited access protocols have been established.
 - Monthly training is provided to staff to promote safe and ethical technology practices. Regular phishing attempts are practiced to keep everyone's skills sharp.
 - ALL students in need of a device and hotspot were provided with such.

What's next?

Implementing our many summer programs.
Planning for a safe and welcoming return to school.
Addressing District and Board Goals
as the school year gets underway.



Thank you for your support!