

PARSIPPANY-TROY HILLS TOWNSHIP SCHOOLS

JOB DESCRIPTION

TITLE: Teacher of the Deaf and Hard of Hearing

REPORTS TO: Director of Special Services

JOB GOAL: To monitor and ensure appropriate placement, provide academic support and assist in the implementation of classroom management and differentiated instruction strategies for deaf and hard of hearing students in the mainstream classroom; to monitor and ensure out-of-district placements for deaf and hard of hearing students when appropriate

QUALIFICATIONS: NJ Teacher of the Deaf and Hard of Hearing Certificate
Knowledge of Assistive Listening Devices and Technology for the deaf and hard of hearing
Required criminal background check and proof of US citizenship or legal resident alien status

PERFORMANCE RESPONSIBILITIES:

The Itinerant Teacher of the Deaf and Hard of Hearing (D/HH) will:

1. Ensure that New Jersey Administrative Code citations N.J.A.C. 6A:14-1 (f) 2.5(6) and 3.7 (c), specific to the D/HH student, are implemented; specifically stated below (not limited to):
2. Develop goals and objectives.
3. Oversee proper implementation of IEP goals and objectives as appropriate to the deaf/hh student.
4. Provide inservice to faculty and students to ensure proper use and care of assistive listening devices (ALD), including (not limited to): Personal FM Systems, Classroom Soundfield Systems, Desktop FM Systems, Hearing Aids, Cochlear Implants.
5. Provide inservice to provide strategies for working with/teaching the deaf/hh student.
6. Maintain FM equipment inventory and provide equipment accordingly.
7. Order new, maintain services/repairs, and facilitate shipping between respective companies and the Board of Education/Special Services office.
8. Obtain consent for communication with students' audiologist to ensure proper use of FM, hearing aids and/or cochlear implants in the school setting.
9. Maintain lesson plans and/or post-instruction log.
10. Create and distribute daily hearing aid checklist to school nurses when appropriate; inservice proper administration of the "Six-Ling Sound Check."

11. Meet and consult with faculty, Child Study Teams (CST) and parents as needed.
12. Observe and monitor progress and successful placement of out-of-district deaf and hard of hearing students; maintain regularly scheduled observations.
13. Participate in IEP meetings for in-district and out-of-district deaf and hard of hearing students.
14. Provide sign language interpreting when necessary (maintain Education Interpreter Certification requirements if applicable).
15. Maintain knowledge of and instruct deaf and hard of hearing in their primary mode of communication, including (not limited to) American Sign Language (ASL), Pidgin Signed English (PSE), Signed Exact English (SEE), Cued Speech or Oral/Aural Communication.
16. Facilitate self-advocacy skills, development of social skills and communication skills appropriate to daily living.
17. Teach students the basics of hearing loss, the function of the ear and its parts to provide students with understanding of their own hearing loss and needs.

Approved: 1/85

Approved: 5/12/09

Revised: 9/24/09